

# The School Experience

## LEARNING TARGETS

Compare the two experiences in schooling under the Japanese occupation.

## PREPARATION

List of Questions for Chapter Two, Lost Names. (See Appendices.)

## GETTING STARTED

Ask students if any of them have younger brothers or sisters about six or seven years of age. Ask them to comment about how that sibling would behave going to a new school for the first time in the middle of the school year. What thoughts might the young sibling have? What concerns? How might a family support the child in this time of transition?

## DEVELOPING UNDERSTANDING

Explain that the young boy in Lost Names is going to school for the first time in Chapter Two. Ask students to anticipate the type of experiences he might expect based on Sookan's experience. Distribute the questions for Chapter Two.

## ACTIVELY ENGAGING THE LEARNER

Allow time for reading of the chapter, encouraging students to maintain entries in the vocabulary lists as they encounter new words.

## ASSESSMENT

Was the student able to make logical predictions based on Sookan's experience?