

Oppression and Escape

LEARNING TARGETS

Compare Japanese and Russian occupation.
Analyze the options of the Korean family.

PREPARATION

Two long pieces of ribbon or rope (nine or ten feet in length) in different colors for making a Venn diagram on the floor, or two different colors of chalk for making the diagram on the board or a transparency of the Venn diagram.

List of questions for Chapters Nine and Ten. (See Appendices.)

GETTING STARTED

Initiate a discussion of the Russian occupation by putting the words “Russian Occupation” on the board. As students identify elements of the occupation, list their ideas on the board.

DEVELOPING UNDERSTANDING

Ask them how the Russian occupation compared to the experiences under the Japanese. Refer to the Choson Korea/Korea:1910-1945 charts and make additions to include the Russian occupation.

ACTIVELY ENGAGING THE LEARNER

Arrange the Venn diagram circles. Identify one circle with a sign for the Japanese occupation and the other for the Russian occupation. Ask students to provide examples of similarities and differences, writing their information on paper slips for placement inside the appropriate circle or inside the overlapping section for elements common to both the Japanese and Russian occupations. Some students may be able to view the occupations from the position of the invading forces.

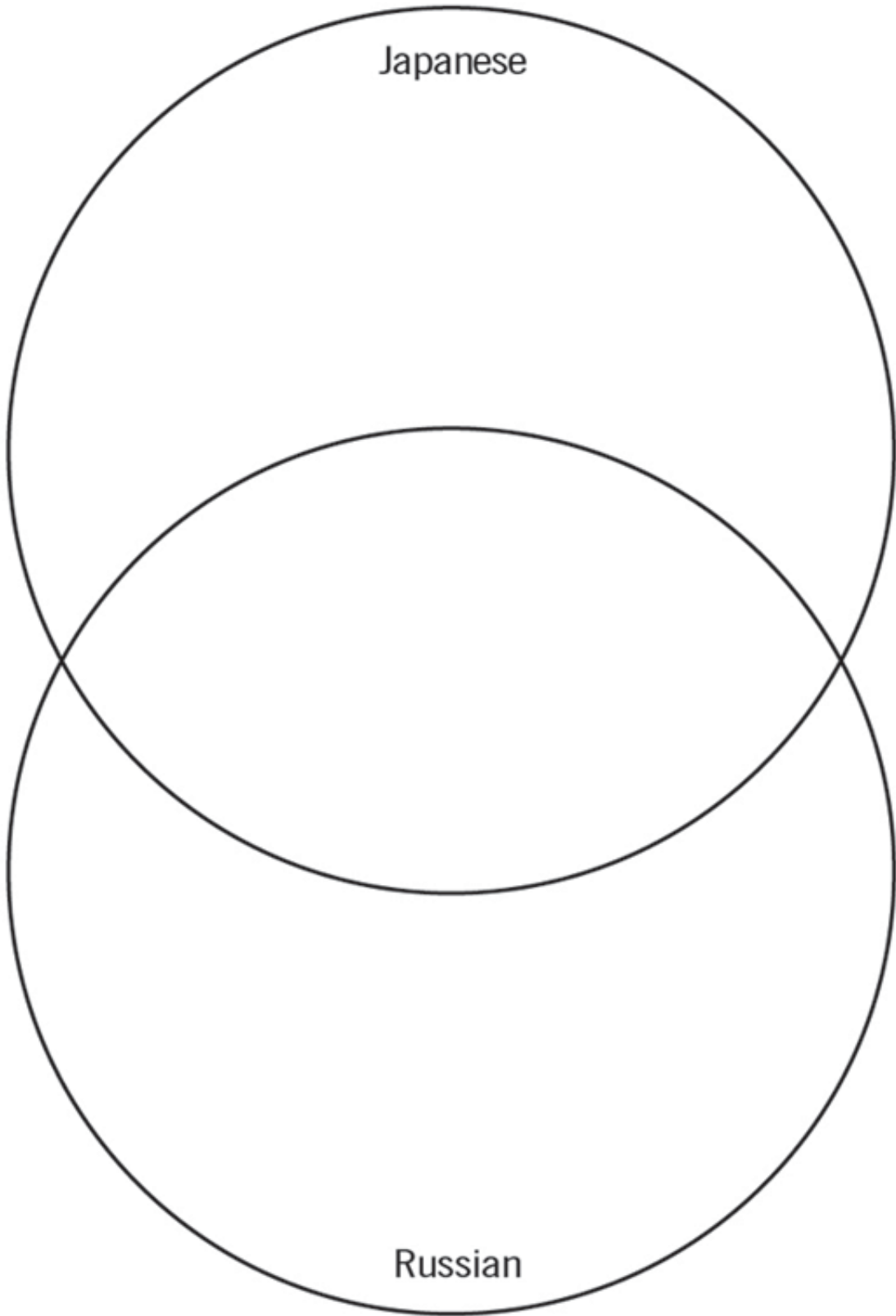
Add new vocabulary to the word lists. Make additions to the lotus petal character traits for each character as necessary. In traditional Korean design, lotus petals can go around additional times, forming a second row around the first round of petals.

The lists of questions for Chapters Nine and Ten. Read aloud beginning on page 137, third paragraph, “No mother, no money, no passport...” through the first paragraph of Chapter Nine. Ask the students to finish the story and answer the questions from the list.

ASSESSMENT

Analyze responses during the creation of the Venn diagram for indications of strength or weakness in understanding the nature of the occupations and the impact on the Korean people.

Occupation



Russian

Japanese