

CURRENT KOREA: EXAMPLES OF TRADITION AND CHANGE

AUTHOR: Kathy Nye

GRADES: 6th

TOPIC/THEME: Culture

TIME REQUIRED: One 45 minute class period

BACKGROUND: This lesson is an introductory lesson to the study of world cultures. In the beginning of the lesson students review the basic vocabulary of culture, tradition, change, diffusion and diversity. They make predictions of what South Korean culture may be like and then they verify their predictions by reading and analyzing questionnaires completed by South Korean students. Students identify examples of culture as tradition or change.

CURRICULUM CONNECTION:

This lesson will be included in an introductory unit to the Grade 6 World Cultures program. The introductory unit is called “Our World” and is the beginning of a year long course on World Cultures, including East Asia, South Asia, and Latin America. This specific lesson will be taught after the first lessons on defining culture and its components. Specifically this content will be used as the lesson for the existing objective describing cultural diffusion. The students will be able to use this information throughout the year as examples of cultural diffusion, especially during the unit on East Asia.

CONNECTION TO STUDENTS’ LIVES:

This lesson is designed to prepare students for success in a world increasingly interdependent and interrelated by people of many cultures and perspectives. An understanding of world cultures is vital for students who will enter a world characterized by complex problems, accelerating change, and increasingly global interconnections. Another purpose of the lesson’s content is to contribute to students’ perceptions of the world as a mosaic of diverse peoples, places and cultures united by the basic commonality of mankind. In brief, students will see that people in South Korea have similarities and differences to their own culture.

OBJECTIVE: Students will be able to identify examples of cultural diffusion in South Korea in order to draw conclusions about the role of tradition and change in South Korea.

OBJECTIVES AND STANDARDS:

Students will be able to identify examples of cultural diffusion in South Korea in order to draw conclusions about the role of tradition and change in South Korea.

NCSS Standard: Theme IX: GLOBAL CONNECTIONS

Learners will study global connections and interdependence.

MD Standard: 2.0 Peoples of the Nation and World—Students will understand how people in Maryland, the United States and the world are alike and different.

Common Core Standards

SL 1 Engage effectively in a range of collaborative discussions

WHST 1 Write argument focused on discipline-specific content

WHST 4 Produce clear and coherent writing

MATERIALS REQUIRED:

1. world map or map of Asia—wall map, or projected on screen or page in atlas or textbook
2. student chart to be completed—student copies to be distributed OR display the chart below and have students create one on their own paper
3. copies of 4 South Korean students’ “All About ...” papers.

INTRODUCTION and EXPLORATION:

Introduce today’s lesson by having students review previous knowledge of vocabulary: culture, diffusion, diversity, tradition and change. Use word association for each term. Have them write down their answers before sharing them with the class. Use the sharing time to clarify students’ understanding if needed.

Display a world map or map of Asia and have students use the map and their background knowledge to predict any details about the culture of South Korea. Ask students why they are making their predictions. On what are they basing their predictions? Did you predict that South Korean culture would be similar or different from American culture? Why?

PROCEDURE:

THE DELIVERY OF THE CONTENT:

Distribute to students the following chart. Provide sufficient room for students to write multiple answers in the third column.

Section of “All About ...”	My Prediction	Answers from Korean Students’ “All About...”	Label each answer as tradition or change. (t or c)
Favorite Things			
Love to Do			
Best Book			
Hero			
Did you Know?			

The teacher should use one of the provided “All About ...” completed forms as a model to answer the last two columns.

Distribute to pairs of students additional completed “All About...” forms. The amount of forms can be differentiated depending on the time allotted and the reading ability of the students.

Have students complete the forms using examples from Korean students.

THE APPLICATION OF THE CONTENT:

After students have completed the chart with their partner have them discuss their findings both verbally and in writing. Check to see if most of the examples were found and if they are correctly identified as traditions or changes in culture.

Ask: What was the most important fact you found? Why was it the most important?
 Which item surprised you the most? Why?
 Why do you think some of the Korean students answers are the same as yours?
 Why do you think some of their answers are different than yours?
 What questions do you have about South Korea now?

ASSESSMENT: Have students refer back to today's objective: Students will be able to identify examples of cultural diffusion in South Korea in order to draw conclusions about the role of tradition and change in South Korea. Have students write a response to the following:

How is South Korea culture an example of a culture that has both traditions and changes? Use specific examples from the readings and discussion today to support your answer.

Use the following scoring tool to assess students' understanding.

Scoring Tool—3 point

3-The response demonstrates an understanding of the complexities of the question/content.

- Response addresses the demands of the question.
- Concepts are accurate and well supported.
- There are no misconceptions.
- Response is comprehensive.
- Response effectively uses content information to clarify or extent understanding.

2-The response demonstrates a general understanding.

- Response partially addresses the demands of the question.
- Concepts are accurate and well supported.
- There are no interfering misconceptions.
- Response may not develop all parts equally.
- Uses content information to show understanding.

1-The response demonstrates a minimal understanding of the question/content.

- Response minimally addresses the demands of the question.

- Response includes some basic ideas.
- Response provides little or no support.
- There are minimal misconceptions.

RESOURCES: Students at the Goyang Foreign Language School in Seoul, Korea

ALL ABOUT

Kim He Ji

GRAPHIC ORGANIZER

JUST THE FACTS

- My Korean age: I am 17 years old and I am in 10th grade.
- My teacher is Kim Juno her name is 김준오
- The members of my family are younger sister, younger brother, mom and dad (+ dog) 어머니, 아버지, 누나, 동생, 엄마, 아빠, 개
- Some of my friends are Yumir, Yuna, Juyeon, Doyeon, Sun Ah, So dam, Da Eun 유미, 유나, 유연, 도연, 선아, 소담, 다은
- My birthday is _____

A FEW OF MY FAVORITE THINGS

- Subject: Japanese, English, and Korean
- Food: Ice cream, noodle, kare (카레)
- Sport: Skii, snow board
- Song: I like beyonce L I'm pretty
- Movie: Comedy / Avatar! good at it (at least I betae)
- E-mail: _____ @naver.com L Inception!

AWESOME ACTIVITY

One thing I love to do is:

- I love reading a book and drawing a picture. I also enjoy listening to music.



PICTURE PERFECT

Draw or attach a picture of yourself here.

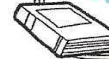


Caption: It's just a character.. ㅎㅎ

BEST BOOK

My favorite book of all time is:

Straw is a gate
L I love English version
Comic books ..
I love any kind of books



MY HERO

One person who inspires me is:

Hmm... Friends? or Myself??
(Hansoo ya!)
role model



DID YOU KNOW?

Something you might not know about me is:

I love traveling!!



Hawaii / Japan / China
Italy / France / England

MY MINI-AUTOBIOGRAPHY

Write a little something about yourself here.

I have 2 (actually 3, include my dog) siblings.
I'm learning Japanese these days. I like it.
I enjoy learning languages.
• 你好 → Chinese
• 와이 키우 인oa. → Hawaiian
• 안녕하세요 → Japanese
• 안녕하세요 → Korean
P.S. Thank you for chocolate

Draw or attach a picture to go with what you wrote



평생친기
To ho skinet

Famous singers!

ALL ABOUT

Jang Yu Mi ♥

Write your name here.

GRAPHIC ORGANIZER

JUST THE FACTS

- I am 16 years old and I am in 10th grade.
- My teacher is Kim Juno
- The members of my family are younger sister, mom and dad. ♥♥
- Some of my friends are Junha, Heji, Sunoh, Juyeon, Doyeon, Yuna, Yesuel, So dam
- My birthday is March 7th

A FEW OF MY FAVORITE THINGS

- Subject Korean
- Food My Mom's food ♥ (Home made food)
- Sport Soccer
- Song Mirotic by TTXQ ♥
- Movie Alice in wonder world

AWESOME ACTIVITY
One thing I love to do is:

Reading a Book,
Sing a Song ♪

* My E-mail: [redacted]@naver.com

PICTURE PERFECT
Draw or attach a picture of yourself here.



Caption: Hello ㄷ. < ㄱㄱㄱ

BEST BOOK
My favorite book of all time is:

Alice in Wonder World

MY HERO
One person who inspires me is:

My Mom,
Dad,
Dong Bang Shin Ki (singers)


DID YOU KNOW?
Something you might not know about me is:

I LUV!!!!
Beautiful things!
I am very pretty and cute
ㄱㄱ!

MY MINI-AUTOBIOGRAPHY
Write a little something about yourself here.

Hello ^^ My name is Jang Yu Mi ~
I'm a student of Goyang Foreign Language School.
I'm learn Japanese everyday ~
I love 東方神起 who are No.1 Korean singers very much! ♥
Click this group in Google!! ㄱㄱㄱ Nice to meet you ~

Draw or attach a picture to go with what you wrote.



→ 東方神起 (TXXQ) ↓
→ Among them, I love Xiah Junsoo very much

ALL ABOUT
 Millie Yoo
Write your name here.
GRAPHIC ORGANIZER

JUST THE FACTS

- ☉ I am 17 years old and I am in 10th grade.
- ☉ My teacher is Jung Kim.
- ☉ The members of my family are Minna (sister), Jina (mom), Hosang (Dad)
- ☉ Some of my friends are Ho-yul, Ji young, Eun-ji, So hyun, Yeonjoo
- ☉ My birthday is March 25th, 1995

A FEW OF MY FAVORITE THINGS

- ✦ Subject Math
- ✦ Food chicken
- ✦ Sport Soccer, basket ball
- ✦ Song Chris Brown "with me"
- ✦ Movie Shrek 2

AWESOME ACTIVITY
 One thing I love to do is:

Reading books,
Talk with my friends,
meet my boyfriend.

PICTURE PERFECT
 Draw or attach a picture of yourself here.



Caption: I'll pray for you to achieve your dream! ♥

BEST BOOK
 My favorite book of all time is:

Harry Potter

MY HERO
 One person who inspires me is:

Me!
all the people around me.

DID YOU KNOW?
 Something you might not know about me is:

I really love my boyfriend.
 ^^

MY MINI-AUTOBIOGRAPHY
 Write a little something about yourself here.

I hope you had fun-time knowing about me. ^^ Have a good day ~ ^^ ♥
when you're young, work hard and don't regret it when you become old.

E-mail

 @naver.com
 You can e-mail me if you like!

ALL ABOUT

Hur Heon-Joon

Write your name here.

GRAPHIC ORGANIZER

JUST THE FACTS

- © I am 17 years old and I am in first grade of high school
- © My teacher is Kim Jun-ho
- © The members of my family are Lym Hye-Ran, Hur Jung-Uk who are my mom and dad
- © Some of my friends are Jung In-ho, Jo Sung-hyeon.
- © My birthday is July, 17, 1995

A FEW OF MY FAVORITE THINGS

- ❖ Subject Math, Art
- ❖ Food Pizza, ~~burger~~
- ❖ Sport I don't like sports.
- ❖ Song I love k-pop.
- ❖ Movie Inception (Best movie!)

AWESOME ACTIVITY

One thing I love to do is:

sleeping

PICTURE PERFECT

Draw or attach a picture of yourself here.



Caption: My hair is long but I am a boy!!

BEST BOOK

My favorite book of all time is:

Comic book.

MY HERO

One person who inspires me is:

Warren

Buffet

(Is this spelling right?)

DID YOU KNOW?

Something you might not know about me is:

~~I am fat~~
~~but not~~
I love playing computer games.

MY MINI-AUTOBIOGRAPHY

Write a little something about yourself here.

I love playing computer games.

Also I love watching movies.

please find about korea!

↳ We are ~~no~~ developed country!

We are not developing country!

Draw or attach a picture to go with what you wrote.
picture of Asia.

Korea

China

Japan

